

Moultrie Middle

645 Coleman Blvd.
Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	774 Students	
Principal	Jean Siewicki	843-849-2819
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	7	0	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	No

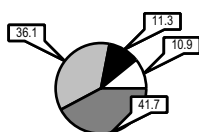
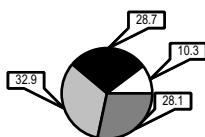
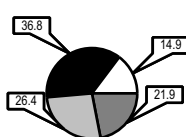
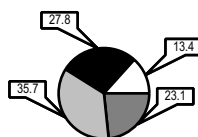
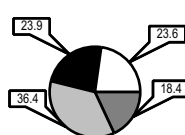
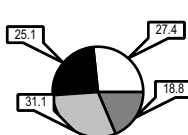
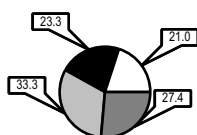
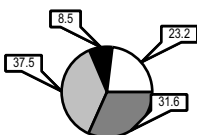
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	796	99.9	9.9	36.4	42.4	11.4	66.3	Yes	Yes
Gender									
Male	417	100.0	12.0	40.1	40.9	7.0	61.7		
Female	379	99.7	7.4	32.1	44.0	16.4	71.4		
Racial/Ethnic Group									
White	616	100.0	5.1	34.9	47.1	12.9	73.1	Yes	Yes
African American	157	99.4	34.2	45.0	18.9	1.8	30.6	No	Yes
Asian/Pacific Islander	17	100.0	6.3	25.0	43.8	25.0	75.0	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	691	99.9	6.4	33.8	47.0	12.7	72.6		
Disabled	105	100.0	31.3	52.5	13.1	3.0	26.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	796	99.9	9.9	36.4	42.4	11.4	66.3		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	787	99.9	9.7	36.5	42.5	11.3	66.4		
Socio-Economic Status									
Subsidized meals	171	99.4	31.7	53.3	15.0	0.0	25.8	No	Yes
Full-pay meals	625	100.0	5.5	33.0	47.8	13.7	74.3		

Mathematics – State Performance Objective = 36.7%									
All Students	795	100.0	9.4	33.3	28.3	28.9	69.4	Yes	Yes
Gender									
Male	417	100.0	9.1	31.5	30.2	29.2	71.4		
Female	378	100.0	9.8	35.4	26.2	28.6	67.3		
Racial/Ethnic Group									
White	616	100.0	5.3	30.3	31.6	32.8	76.9	Yes	Yes
African American	156	100.0	29.7	53.2	12.6	4.5	27.9	No	Yes
Asian/Pacific Islander	17	100.0	6.3	12.5	25.0	56.3	93.8	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	690	100.0	6.0	30.3	30.9	32.9	75.2		
Disabled	105	100.0	31.3	52.5	12.1	4.0	33.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	795	100.0	9.4	33.3	28.3	28.9	69.4		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	786	100.0	9.2	33.4	28.4	29.0	69.5		
Socio-Economic Status									
Subsidized meals	170	100.0	28.3	49.2	18.3	4.2	32.5	No	Yes
Full-pay meals	625	100.0	5.7	30.2	30.3	33.8	76.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	795	100.0	14.0	26.8	22.1	37.1	59.2
Gender							
Male	417	100.0	12.8	21.9	24.2	41.1	65.4
Female	378	100.0	15.5	32.4	19.6	32.4	52.1
Racial/Ethnic Group							
White	616	100.0	7.8	26.0	24.1	42.0	66.2
African American	156	100.0	45.9	34.2	11.7	8.1	19.8
Asian/Pacific Islander	17	100.0	6.3	6.3	25.0	62.5	87.5
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	690	100.0	9.8	25.3	23.3	41.5	64.9
Disabled	105	100.0	40.4	36.4	14.1	9.1	23.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	795	100.0	14.0	26.8	22.1	37.1	59.2
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	786	100.0	13.8	26.9	22.1	37.2	59.3
Socio-Economic Status							
Subsidized meals	170	100.0	42.5	34.2	15.0	8.3	23.3
Full-pay meals	625	100.0	8.3	25.3	23.5	42.8	66.3

Social Studies							
All Students	795	100.0	12.4	36.3	23.3	28.1	51.4
Gender							
Male	417	100.0	11.2	31.5	25.3	32.0	57.3
Female	378	100.0	13.7	41.7	21.1	23.5	44.6
Racial/Ethnic Group							
White	616	100.0	6.3	36.2	25.2	32.3	57.5
African American	156	100.0	42.3	40.5	14.4	2.7	17.1
Asian/Pacific Islander	17	100.0	6.3	18.8	18.8	56.3	75.0
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	690	100.0	8.7	35.4	25.1	30.8	55.9
Disabled	105	100.0	35.4	41.4	12.1	11.1	23.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	795	100.0	12.4	36.3	23.3	28.1	51.4
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	786	100.0	12.0	36.4	23.5	28.1	51.6
Socio-Economic Status							
Subsidized meals	170	100.0	40.0	42.5	14.2	3.3	17.5
Full-pay meals	625	100.0	6.8	35.0	25.2	33.0	58.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	7.1	27.4	51.0	14.5	65.6
	7	269	100.0	10.6	45.6	39.9	3.8	43.7
	8	299	99.7	7.3	40.6	40.9	11.2	52.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	9.6	33.5	41.0	15.9	56.9
	7	260	99.6	9.3	37.1	42.2	11.4	53.6
	8	264	100.0	10.4	39.0	43.6	7.1	50.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	5.4	24.1	27.4	43.2	70.5
	7	269	98.9	11.9	36.5	21.5	30.0	51.5
	8	299	99.7	10.5	44.3	28.6	16.7	45.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	7.1	24.3	31.0	37.7	68.6
	7	259	100.0	5.9	32.1	27.4	34.6	62.0
	8	264	100.0	14.5	43.6	27.0	14.9	41.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	14.2	21.8	23.0	41.0	64.0
	7	259	100.0	13.5	30.8	19.8	35.9	55.7
	8	264	100.0	13.7	27.8	23.7	34.9	58.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	13.4	25.9	22.6	38.1	60.7
	7	259	100.0	12.7	40.9	24.5	21.9	46.4
	8	264	100.0	10.8	41.5	23.2	24.5	47.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 774)				
Students enrolled in high school credit courses (grades 7 & 8)	45.1%	Up from 43.0%	27.3%	15.5%
Retention rate	1.9%	Up from 1.1%	1.7%	3.0%
Attendance rate	95.7%	Down from 96.1%	96.5%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Up from 1.4%	2.3%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Up from 1.5%	2.6%	4.6%
Eligible for gifted and talented	45.8%	Down from 47.8%	36.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.6%	Up from 11.9%	11.2%	13.6%
Older than usual for grade	2.5%	Up from 2.2%	1.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.4%	0.5%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	54.7%	Down from 57.7%	58.9%	51.8%
Continuing contract teachers	71.7%	Down from 80.8%	82.9%	78.1%
Highly qualified teachers	80.0%	Down from 91.4%	87.9%	89.6%
Teachers with emergency or provisional certificates	2.3%	Down from 2.4%	2.9%	6.0%
Teachers returning from previous year	89.3%	Down from 89.5%	89.8%	85.4%
Teacher attendance rate	95.1%	Down from 96.1%	94.8%	94.9%
Average teacher salary	\$41,427	Up 3.2%	\$43,637	\$41,328
Prof. development days/teacher	9.3 days	Down from 14.2 days	10.9 days	11.5 days
School				
Principal's years at school	0.5	Down from 10.0	5.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 24.4 to 1	22.5 to 1	21.3 to 1
Prime instructional time	88.9%	Down from 90.1%	89.8%	89.3%
Dollars spent per pupil*	\$5,097	Down 2.1%	\$5,746	\$6,022
Percent of expenditures for teacher salaries*	69.2%	Up from 66.1%	62.2%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	Up from 86.2%	96.2%	96.1%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Moultrie Middle School continues its proud tradition of excellence. A landmark in the Mount Pleasant community since 1974, Moultrie continues to demonstrate excellence in all facets of our middle school program. Parents, students, and teachers actively support the efforts of our PTA and School Improvement Council. Our dedicated teachers provide rigorous instruction in academics, athletics and the arts and, while achieving a high level of excellence, we continue to seek research-based methods of improvement. The Palmetto Gold Award was bestowed to Moultrie for academic excellence and improvement in 2001, 2002, 2003 and 2004.

Moultrie's academic program consistently prepares students for the challenges of high school. Our algebra students continue to score among the highest in the county on their End of Course Exam. Our social studies department produces National History Day winners that, for the eighth consecutive year, are chosen as best in the state and go on to represent South Carolina in the National Competition. English students earn awards in the Lieutenant Governor's Essay contest, and the science department is breaking gender barriers and successfully encouraging seventh and eighth grade girls to explore engineering, science and math classes in high school with our Women in Charge - Engineering Women's Lives program. Moultrie encourages higher order thinking and creative problem solving with the school-wide Invention Convention that stresses math and science skills.

Moultrie Middle School also offers enrichment courses and tutoring after school and during the school day for students identified as needing extra assistance. French and Spanish are offered for two years so that students can earn high school credit. Art, band, strings, humanities, chorus, and physical education round out the total program and provide venues for all students to shine. Our band, strings, and chorus earned superior ratings and perfect scores in state and regional competitions. Our sixth grade female athletes won the Trident Basketball League championship title this year, and all six basketball teams distinguished themselves with outstanding sportsmanship and athletic ability. Our students also participate in high school sports teams such as volleyball, football, soccer, basketball, cheerleading and tennis.

It takes a phenomenal team to achieve the success that Moultrie enjoys. Teachers, students, parents, and the community share in our great successes, and we value and welcome their support and partnership as we continue to relentlessly pursue academic excellence for all students.

Jean Siewicki, Principal

Kate Darby, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	234	137
Percent satisfied with learning environment	97.1%	83.7%	90.2%
Percent satisfied with social and physical environment	94.1%	81.6%	88.8%
Percent satisfied with school-home relations	100.0%	86.9%	72.3%

*Only students at the highest middle school grade level at this school and their parents were included.